



Lyonsdown School
Pride of Place

Reception Curriculum Synopsis – Summer Term 2021
Lyonsdown Learning: Collaboration and Reflection



Message from Mrs Gunn

Dear Parents,

Welcome back! We hope you and your daughter were refreshed by the Easter holiday. The children are enjoying the warmer weather and looking forward to wearing their summer uniform soon. Please remember to apply sun cream on appropriate days to enable outdoor activities at school. Purple sun hats are available for purchase from the school priced £5. Please email the office at school@lyonsdownschool.co.uk.

Over the Summer Term we will again focus on two main topics. The first of these is Growth, very appropriate for the season, where the children will learn about the lifecycle of a butterfly and a frog. They will enjoy monitoring classroom caterpillars and observing the changes as they gradually turn into butterflies. Current plans are that the children will grow cress and sunflowers and decorate flowerpots. Our second topic will be The Farm and the children will doubtless be excited by the possibility of a visit from a mobile farm. We are also hoping to arrange a visit to Barnet Fire Station at some point this term: COVID restrictions notwithstanding.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Children will develop the following skills by practising them:

- Managing zips and buttons on their school coats and blazers.
- Developing their concentration and listening skills and learning to follow instructions.
- Taking account of one another's ideas.
- Showing sensitivity to others' needs and feelings, and forming positive relationships with adults and other children.
- Working cooperatively as part of a group or class, and understanding and following The Golden Rules.
- Learning to take changes of routine in their stride.
- Being confident to try new activities and show independence, resilience and perseverance in the face of any challenge.
- Managing their own basic hygiene and personal needs and understanding the importance of healthy food choices.

COMMUNICATION & LANGUAGE & LITERACY

Children will develop their ability to:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Offer their own ideas using recently introduced vocabulary and speaking in full sentences with modelling and support from their teacher.
- Continue to develop reading skills and recognise given words selected by the class teacher.
- Consolidate and blend more complex sounds and words including 'Rotten Red' words and green words from Read Write Inc.
- Practise continuous cursive letter formation.
- Write simple sentences using a capital letter at the beginning and a full stop at the end.

MATHEMATICS

Children will develop their ability to:

- Recite numbers to 100, fill in missing numbers in a number square and count in 1's and 10's.
- Calculate more confidently using Numicon.
- Find 1 more or 1 less.
- Gain a good understanding of number to 10, including number bonds and patterns of numbers such as evens and odds and double facts.
- Count reliably to and from 20. Add 1, 2 or 3 to any number to 20 by counting on and subtract 1 or 2 by counting back.
- Understand units of measurement, money, time, weight, capacity and length.
- Recognise 2D shapes and 3D shapes.
- Understand positional language such as left and right and follow directions.

UNDERSTANDING THE WORLD

Our Science lead teacher, Mrs Murphie, will develop pupils' ability to:

- Look closely at similarities, differences, patterns and change.
- Observe animals and plants and explain why some things occur, and talk about changes.
- Recognise and learn about how things grow.
- Plant cress, basil and sunflowers and observe changes.

Our Specialist Spanish teacher, Madame Walker, will cover the following:

We will learn about animals, the parts of the body, transport, hobbies, numbers, colours and feelings. The children will sing a song for each topic and dance too. We will also do games and colour pictures.

Our Computing lead teacher, Miss Arlow, will cover the objectives below:

- Interactive group activities on counting/matching/phonemes/stories.
- Continuing work to improve mouse, keyboard, thinking, coding, robot control and sequencing skills.
- Group and individual work linked with class projects and basic curriculum.
- Continuing to develop effective and safe use of a range of hardware, software and the Internet appropriate to the pupil's age and ability.

EXPRESSIVE ARTS & DESIGN

Art and craft

This term the children will learn about colour: they will learn what the primary colours are and how to mix secondary colours. Using this knowledge, they will look at the work of Van Gogh and examine the way he has used different colours and textures in his work. They will then create their own paintings and collages in his style. Pupils will also practise their observational drawing skills by depicting various summer fruit using a variety of media.

The children will increase their expressive arts skills by:

- Naming the primary colours and exploring what happens when colours are mixed together.
- Improving the accuracy of their pencil drawings.
- Manipulating materials to achieve a planned effect.
- Producing a sunflower painting influenced by Van Gogh.
- Attempting pictures of the school staff.

Drama

- Playing cooperatively as part of a group to develop and act out a narrative.
- Representing their own ideas, thoughts and feelings through art, design, music, dance, role-play and stories.

Our Specialist Music teacher Mrs Roberts

Music and Movement

This term, children will develop their expressive movement through the topic of 'places'. Children explore space and how to use space safely. They explore travelling actions, shapes, and balances. Children choose their own actions in response to a stimulus. They are also given the opportunity to copy, repeat and remember actions. They continue to use counting to help them keep in time with the music. They explore dance through the world around them, They perform to others and begin to provide simple feedback.

Music

We will be looking at the musical elements, in particular, pitch and rhythm, focusing on high and low sounds and graphic representations of this.

We will explore pitch through a variety of activities both aural and practical as well as reinforcing counting numbers through song. Our topics this term are 'Working world' and 'Our senses'.

The children will begin to understand the concepts of musical notation in a basic form through singing and basic written exercises using mini whiteboards with musical staves. We will be singing a variety of songs including:

- * Foxy comes to town
- * Foxy's song
- * The big litter muncher
- * Rainbow dreams
- * My machine
- * The little toy maker
- * I'm walking like a robot
- * The clock goes tick tock

PHYSICAL DEVELOPMENT

Our Specialist PE teacher, Miss Doyle, will cover the objectives below:

Athletics

In this unit, children explore running, jumping and throwing activities and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

Running & Walking (Sprinting)

- developing awareness of speed & distance
- learning to run in a coordinated & fluent way
- learning to run at different speeds for short & longer durations

Running Over Obstacles (Hurdles)

- developing spatial awareness
- learning to run in a coordinated & fluent way over obstacles
- learning to run at different speeds over obstacles

Throwing for Distance (Shot Put / Javelin)

- developing awareness of distance & weight
- learning to throw in a coordinated way for distance
- learning to throw a range of different throwing implements

Throwing for Accuracy (Shot Put / Javelin)

- developing awareness of distance & weight
- learning to throw in a coordinated way for accuracy
- learning to throw a range of different throwing implements

Jumping for Height & Distance (Long Jump)

- developing awareness of distance & height
- learning to take off & land in a coordinated & controlled way
- learning to jump in a variety of different ways

Combination Jumping (Long Jump)

- developing awareness of distance & height
- learning to link a variety of different jumps together
- learning to link movements in a coordinated & controlled way

EYFS staff will reinforce and consolidate the above skills learned and in addition will cover:

- Developing fine motor skills e.g. with scissors.
- Using the Lyonsdown boat, bikes, scooters and outdoor equipment safely and with control.
- Negotiating space and obstacles safely, with consideration for themselves and others.
- Moving energetically by running, jumping, dancing, hopping, skipping and climbing.
- Demonstrating strength, balance and coordination when playing.

How parents can support at home:

- Help your daughter to master the zip or buttons on her clothing.
- Help her to understand that exercise, eating, sleeping and hygiene can contribute to good health.
- Visit the library when possible to share and enjoy a variety of stories and information books relating to our topics.
- Visit the park and encourage your child to be physically active and develop her gross motor skills.
- Please ensure that **all** clothing, including PE kit, is clearly labelled.
- Ensure a wide range of physical experiences, both inside and outside of the home. Children improve their confidence and skill through practice. Play together with various sized balls to help develop your daughter's throwing and catching skills.
- Please have conversations that help your child understand how to stay safe and what to do if she ever feels scared or uncomfortable when using digital devices or the Internet.

- Please encourage the use of the computer keyboard and mouse at home alongside devices that involve swiping the screen. Learning to hold and control the mouse accurately needs regular practice as does finding the letters on the keyboard. Simple games which use the computer keyboard to find letters can be linked with phonics and reading work. Help them to use the shift button and space bar correctly. <http://www.bigbrownbear.co.uk/keyboard/keys.swf>
- Support your daughter by practising songs taught at school and have fun doing any actions with them.
- Tune into Classic FM, and when you hear a piece of music, ask her if the sounds she can hear are high or low and if she can identify the instruments playing. Ask her to march or clap with the beat of the music and talk about whether the music is fast or slow.
- Enjoy visiting an art gallery together when possible and discuss what catches your child's eye and why. Talk about the different colours and textures we see around us, both man-made and natural.
- Encourage your child to have fun making models with play dough or by recycling packaging. Ask her to look - from different angles - at what she has made.