



**Lyonsdown School**  
***Pride of Place***  
**Pre Reception Curriculum Synopsis – Summer Term 2021**



***Lyonsdown Learning: Collaboration and Reflection***

Message from Miss Howell

This term we will be exploring lots of different subjects including animals from different countries, gardening, where we live, forms of transport, mini-beasts and the seaside. In the second half of the Summer term I am hoping to arrange a visit from a mobile farm, as well as having the experience of watching our very own caterpillars turn into butterflies. Once dates have been finalised I will let you know more details. We will continue to explore our new sound of the week up until half term where we will then shift our focus to recognising all the sounds we have learnt and how to blend them together to read three letter words. The girls will also continue to benefit from our subject specialist Music, PE, Science and Spanish lessons this term.

We are looking forward to a fun packed and busy Summer term over the next few months

*Miss Howell*

**PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT**

Working together- Collaboration in team sport  
Reflecting on what we have done, self-pride in what we have achieved throughout the year.  
Developing our working together skills  
Increasing independent thinking and awareness of our own feelings. Communicating when we are too hot or cold and requesting jumpers, hats or sun cream.  
Listening to and following instructions  
Caring for everything and everyone around us, noticing the changes in nature.  
What it means to be first, second or last at something  
Winning and losing- playing fairly  
Encouraging children to share their knowledge of different customs and experiences in other countries.  
Developing enquiring minds – asking questions about the differences in the world.

**COMMUNICATION & LANGUAGE & LITERACY**

Phonic sounds – Revision of last term plus learning additional sounds l, j, v, w, x, y and z

Developing writing of phonic sounds and of names  
Recognising sounds at the start and end of words - beginning to blend sounds for simple reading activities  
Enjoying stories together;- linking to our topics and looking for sounds  
Discussing colours and shapes – Recognising patterns and how they are used for flags and sports to communicate.  
Listening and understanding through games and talks from experts.  
Encouraging confidence when speaking in front of a group: Creating performances and talking about our experiences, likes and dislikes.  
ICT – Phonics play.  
Names of countries and sports stars  
Developing Listening skills further especially when playing as a team or learning about another child’s customs.  
Looking at poems and rhymes  
Spanish: talk about animals, transport, hobbies and toys, sing songs and role play activities.

## MATHEMATICS

Sorting colours  
Comparing shapes and size, small, medium and large.  
Measuring and weighing ingredients  
Number games  
Identifying 2D and 3D shapes, looking at their properties: sides, corners, faces  
Counting beyond 20 and understanding about simple tens and units (number bonds to ten, looking for simple number patterns).  
Revision of teen numbers and how they are formed (Using cubes and making counting towers)  
Looking at how things grow and get bigger (Comparing sizes and shapes)  
Sequencing - putting things in order when we cook  
Looking at how numbers are used as scores in sports  
Looking at how numbers are used in our everyday lives  
Numicon with Mrs Clark

## UNDERSTANDING THE WORLD

Investigating England and comparing it to other countries.  
Looking at wildlife and habitat around the world.  
Understanding cultures, traditions, foods and language differences in different countries.  
Shadow puppets and drawing around our shadows on sunny days.  
Using magnets - which materials stick and which don’t?  
Sinking and floating in the water tray  
Looking at changes in the garden - finding mini beasts and looking for new growth, observing the plants we have planted  
Watch caterpillars change and release the butterflies outside.  
Growing tray – plant herbs and flowers and care for them.

## EXPRESSIVE ARTS & DESIGN

Using photographs to make collages  
Colour collage- using different materials  
Looking at rainbows - which colours can you see?  
Making flowers  
Decorating animal masks  
Colours of flags and colours of team kits – design our own.  
Making sand castles  
Using different building materials to make homes and forms of transport i.e. sticks, sand, clay etc.  
Understanding structure through story telling on song form.  
Songs and music with Mrs Roberts

## PHYSICAL DEVELOPMENT

### Athletics

In this unit children explore running, jumping and throwing activities and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. We will be focusing on developing these skills in preparation for sports day.

### **Running & Walking**

- developing awareness of speed & distance
- learning to run in a coordinated & fluent way
- learning to run at different speeds

### **Running Over Obstacles (Hurdles)**

- developing spatial awareness
- learning to run in a coordinated and fluent way over obstacles
- learning to run at different speeds over obstacles

### **Throwing for Distance**

- developing awareness of distance & weight
- learning to throw in a coordinated way for distance

- learning to throw a range of different throwing implements

#### **Throwing for Accuracy**

- developing awareness of distance & weight
- learning to throw in a coordinated way for accuracy
- learning to throw a range of different throwing implements

#### **Jumping for Height & Distance**

- developing awareness of distance & height
- learning to take off & land in a coordinated & controlled way
- learning to jump in a variety of different ways

#### **How parents can support at home**

Enjoy being outside, ask your daughter to notice changes in her environment by focussing on the sounds, smells and touch.

Helping her to recognise when she feels too hot or cold and needs to put on a jumper, wear a hat or have a drink of water. Help your child to independently put on and remove her jumper.

In the classroom we will be developing phonic awareness by sharing stories, rhymes and poems, looking at sounds and starting to blend them together for simple reading activities. You can help at home by encouraging your daughter to find different sounds in her library book and start to look at the beginning sound and the last sound in simple words. Start off with three letter words which are phonetic (can be sounded out) e.g. cat, man, dog, sit.

Developing cutting skills is so important for strengthening the pincer grip for later writing activities. Can your daughter cut along a straight line? Can she cut out a simple shape- a circle or a square? Make sure that she is holding the scissors correctly with the thumb pointing upwards and the index finger through the bottom hole. Please continue to help with writing skills. Make sure your daughter always holds her pencil correctly and ask her to write her name on any colouring or drawings she does at home.

Talk about the customs and traditions in your family. If you are from a different country or have relatives that live abroad, talk about them and share food, words and traditions. The children can come to school to tell all the other girls about their families and friends.

Thank you for your help and support.