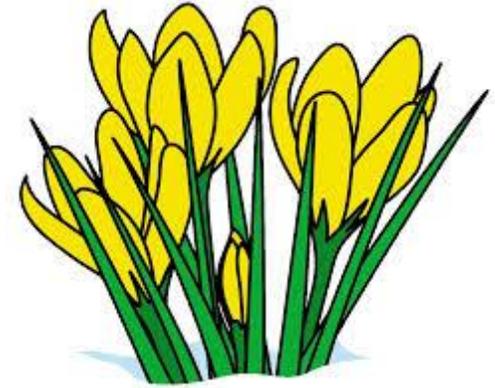




Lyonsdown School
Pride of Place

Reception Curriculum Synopsis – Spring Term 2021

Please note: lessons may be adapted to better suit online learning



Message from Mrs Gunn

Dear Parents,

May I begin by wishing you all a happy and healthy New Year! Your children are now very settled in Reception and keen to learn. I want to affirm immediately how wonderful the children have been adapting to their on-line lessons due to the current Lockdown. The partnership between parents and Reception staff has never been more important. Thank you for your patience, understanding and encouragement and for all the support you are giving your children alongside the demands of your own lives. The children are gaining proficiency, confidence and independence as they negotiate the technical apparatus necessary for learning on Teams. I am hugely impressed by the quality of their work both in class interactions and in mathematics, reading and writing or creative artwork. Examples sent in via Tapestry have at times been outstanding.

On Teams we will continue to explore *Festivals* and the children will shortly welcome in the Chinese New Year. Activities for this will centre on The Year of the Ox. Please email if you would like to contribute to a presentation on this or any other topic this term. We will also feature Mother's Day prior to March 14th.

Our learning journey continues with another two exciting topics: *Books* and *People Who Help Us*. In the second topic we will acknowledge the many ways adults help us through their work. The concept that all careers are open to all genders will be reinforced.

It is important to note that despite the cold and grey weather, any time spent by the children in the fresh air will certainly pay dividends for their concentration and sleep patterns.

We are enjoying our partnership with you; together we can continue to help your child develop her potential.

Please keep safe!

Mrs Gunn

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Children will practise:

- Dressing independently and managing their personal hygiene.
- Developing concentration and listening skills and learning to follow instructions.
- Expressing emotions and feelings.
- Forming good friendships.
- Speaking to others confidently about their own needs, wants, interests and opinions.
- Taking steps to resolve conflicts with other children, e.g. finding a compromise.
- Awareness of the boundaries set, and of behavioural expectations in school and on Teams.
- Practise yoga breathing and mindfulness colouring.
- Circle Time sessions.

COMMUNICATION & LANGUAGE & LITERACY

Children will develop their ability to:

- Maintain attention, concentrate and sit quietly during an appropriate activity.
- Listen and respond to ideas expressed by others in conversation or discussion.
- Listen and respond to stories and poems.
- Introduce a storyline or narrative into their play.
- Revise all the Read Write Inc sounds.
- Hear and say initial and final sounds in short words.
- Develop reading skills using sounds.
- Learn and practise continuous cursive letter formation.
- Learn to write and to form sentences.

MATHEMATICS

Children will develop their ability to:

- Recite numbers to 20, then 100
- Use the language of 'more' and 'fewer' to compare two sets of objects.
- Estimate quantities.

- Find the total number of items in two groups by counting all of them.
- Find different ways to partition sets of ten objects.
- Early addition and subtraction.
- Say the number that is one more or two more than a given number.
- Recognise and use British currency coins.
- Ordinal Numbers: Order first, second and third etc.
- Interpret and represent data.
- Use non-standard units to compare length, size or weight.
- Sort and describe 2D shapes.
- Continue a repeating pattern with three colours/shapes/objects. Symmetrical patterns.
- Recognise 3D shapes. Recognise cube, cuboid and sphere.
- Know how key times of day are shown on the clock, analogue.
- Begin to know months of the year, including important months, e.g. birthday, celebrated festivals.
- Understand what happens in each season and which clothes are most appropriate.

UNDERSTANDING THE WORLD

Children will develop their ability to:

- Learn about the people who help us in our local community.
- Understand our own culture and beliefs and those of others.
- Look closely at similarities, differences, patterns and change.
- Become familiar with festivals and celebrations especially Chinese New Year.

Specialist French teacher Madame Walker will teach French, and after half term – Spanish, through a fun mix of song, speaking and dancing.

Computing teaching with specialist Computing teacher, Miss Arlow, will cover the objectives below:

- Continuing work on mouse skills, point and click and using the mouse to drag and drop in order to place items accurately on the screen.
- Recognition of the letters on the keyboard, especially the letters in names.
- Control/sequencing activities and using 'Busythings' games.
- Listening to and following instructions to be able to use software linked with class projects and basic curriculum.
- Developing our use of the Clevertouch interactive touchscreens.
- Developing effective and safe use of a range of hardware and software appropriate to the pupil's age and ability.
- Understanding that there are safe parts of the Internet that can be used to play and learn.

- Learn how to mute, unmute and use the hand icon on Teams

Specialist Science teacher, Mrs Murphie, will introduce the children to the following topics:

- States of matters: how ice cubes melt and water freezes and how changes due to temperature affects things.
- Sound
- Materials: Testing the properties of different.
- Cats

EXPRESSIVE ARTS & DESIGN

The children will be involved in:

1. Drawing and painting based on the topics covered.
2. Combining colours and exploring light and dark shades.
3. Colour mixing – combining primary colours to make secondary colours.
4. Learning and singing songs.
5. Clapping, playing and chanting a simple rhythm.
6. Playing in time to a beat with percussion instruments.
7. Manipulating materials to achieve a planned effect.
8. Using imagination in art, music and role-play.
9. Reinforcing their artistic skills to celebrate Chinese New Year, Valentine's Day, Mother's Day and Easter.
10. Range of collage activities.

Specialist Music teacher Mrs Roberts will cover specific music and movement objectives.

- The children will continue to develop their gross motor skills in our music and movement lessons, we will develop expressive movement through the topic 'everyday life'.
- In our music lessons, the children will continue to learn about pitch through singing and playing untuned percussion instruments. After half term, we will be looking at structure within longer pieces of music.
- Songs that the children will be learning include *Build that Ark, The Jack Factory, Jack's Rap, The Three Bears' Rap, What Happened to Goldilocks?, and Popcorn!*

How Parents can Support at Home:

Encourage your child to sing songs to you that they have learned at school and have discussions relating to our topics. Tuning in to Classic FM will enable your child to experience a wide variety of classical music, which is easily accessible.

PHYSICAL DEVELOPMENT

Online Learning

In their remote PE lessons the children will be participating in different types of fitness workouts which will develop their coordination, balance, concentration and listening skills.

Please can all pupils have the following items available for every PE and Sport lesson:

- A space to exercise safely in
- A mat (or make sure that you are somewhere where you can lie on the floor comfortably)
- Water

School Based

School PE lessons will focus on the topics Gymnastics and Dance.

In Gymnastics, examples of the skills that they will be developing are:

- Stand “like a gymnast”: extend core, legs, hold extended arms above shoulder height in front, up high, out to side, stress the extension of hands and fingers.
- Sit like a gymnast in “long sit”: long body - extend core, head up, long legs - show extension and tension in legs, stretch ankles, feet and toes. Rest hands on knees.
- Explore skipping (step forward and hop on that foot, repeat with other foot).
- Introduce the correct landing position so that children land safely from height.
- Explore staying balanced with good core strength to hold body upright when jumping from: 2 to 2 feet, 1 to 2 feet, 2 to 1 foot, 1 to other foot, 1 to same foot.
- Exploring different types of rolls including a pencil roll, egg roll and dish roll.

In Dance, examples of the skills that they will be developing are:

- To link travelling moves that change direction and level.
- To explore basic body patterns and movements to music.
- To use a variety of moves that change speed and direction.
- To link together dance moves with gestures and changing direction in time to music.

How parents can support at home:

1. Encourage your daughter to practise dressing and undressing independently.
2. **Please encourage her to practise buttons and zips.**
3. Help her to understand that exercise, eating, sleeping and hygiene can contribute to good health.
4. Share and enjoy a variety of stories and information books relating to our topics.
5. Visit the park to encourage your child to be physically active and develop her gross motors skills.
6. Practise letter and figure formation.
7. Enjoy painting, play dough and puzzle activities at home to help build fine motor control when writing.
8. Please extend the use of keyboard and mouse at home rather than always using games involving tapping and swiping the screen. Learning to hold and to control the mouse accurately needs regular practice and finding the letters on the keyboard is a skill that also requires much repetition to master. Simple games which use the computer keyboard to find letters can be linked with phonics and reading work.
9. Discussions about keeping safe when using technology help to develop good habits for life. Younger children should ask an adult for guidance when there is any problem. At home encourage all users to model good behaviour when using digital devices. There are many websites aimed at helping parents such as <https://parentzone.org.uk/advice/parent-guides>
10. Discuss colours which we see around us with your daughter and help to reinforce what the primary and secondary colours are.