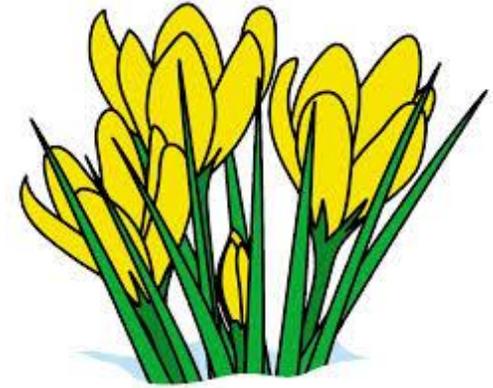




Lyonsdown School *Pride of Place*

Pre-Reception Curriculum Synopsis – Spring Term 2021

Please note: lessons may be adapted to better suit online learning



Dear Parents,

Welcome back to Spring term at Lyonsdown school. I hope you have had a lovely Christmas break and a happy new year to you all. This term we will be looking at traditional tales leading into looking at our favourite stories ready for World Book Day on the 4th of March. We will then be looking at people in our environment who help us. If your job entails helping in the community then please let me know, as it would be lovely if you could come in to talk to the children about your job. In the second half of the term we will also be preparing for the Lower School Spring concert, which we are already really looking forward to. With the better weather we are hoping to spend more time outside, exploring the change in weather and looking at how the trees and plants are changing.

We look forward to working with you all throughout the next term. If you have any questions or queries, please come and see either myself or Mrs Clark before or after school.

Miss Howell

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Children will develop their ability to:

1. Show high levels of involvement in activities
2. Show confidence in trying new activities
3. Develop awareness of the beliefs and feelings of those around us
4. Discuss how we feel at different times
5. Continue to share and take turns
6. Look after each other and develop friendships with everyone
7. Be aware of own feelings and know that some actions and words can hurt others' feelings.
8. Share resources and take turns.

COMMUNICATION & LANGUAGE & LITERACY

Activities and skills to be covered:

1. Phonic sounds – Revise a-j and then continue with sounds k- o in the first half term. Looking at sounds P-S <https://www.phonicsplay.co.uk/ParentsMenu>
2. Phonic games: Sound treasure hunt, Sound table.
3. Develop pencil skills through writing activities - concentrating on the finger placement when holding a pencil. Use pencil holders.
4. Stories – The ginger bread man, Three Billy Goats, Little Red Hen, Three Little Pigs, Goldilocks and Jack and the Beanstalk and our favourite stories.
5. Develop listening skills: Rhyming and Alliteration and sound games.
6. Look at the characters in favourite stories.
7. Chatting to each other and encouraging conversation and listening.
8. Develop language for sharing and expressing emotions.
9. Talk about our weekend and holiday news, answering questions and giving clear information.
10. Understanding the difference between asking a question and giving a fact, practice asking questions to visitors and friends.
11. Specialist teacher Madame Walker will teach the language through a fun mix of song, speaking and dancing. French up to February half term and then Spanish.

MATHEMATICS

Activities and skills to be covered:

1. Count reliably up to 20 and beyond
2. Begin to understand and use ordinal numbers in different contexts
3. Recognise 0 and zero in stories and rhymes
4. Numicon – up to 20.
5. Ordering numbers according to the topic
6. Recognising and naming shapes
7. Finding and naming shapes in our environment and outside
8. Making pictures from shapes.
9. Understanding the meaning in some shapes, such as a red cross for First Aid.

UNDERSTANDING THE WORLD

Activities and skills to be covered:

1. Use the correct sources to investigate
2. Ask questions about why or how things happen
3. *Let's Celebrate Programme*- Chinese New Year, Valentine's Day and Easter
4. Recognise and appreciate the important people in our community that help us, such as the school nurse, school maintenance manager, school chef and our extended family members that care for us.

5. Computing - changing games and saving work/pictures. Clicking and dragging in different directions. Using arrow keys to move objects on the screen using our Smart Board and interactive computer table.
6. How and why things grow
7. Life cycles - caterpillars to butterflies. Watch caterpillars turn into butterflies.
8. Recognising the difference in countries around the world.
9. Understand that different animals, food, songs, languages come from different places and name the country.
10. Draw and colour flags.

EXPRESSIVE ARTS & DESIGN

Activities and skills to be covered:

1. Explore colour, texture and form in 2 and 3 dimensions
2. Use imagination in art and design
3. Create 3D structures with junk modelling
4. Use the small world toys to create and develop story telling
5. Music- *Prepositions of place song / Nursery rhymes / Action songs / Weekly topic based song / Music from around the world*
6. Develop cutting skills - following straight and curved lines - cutting around simple shapes
7. Make animal masks from the traditional tales we will be looking at

PHYSICAL DEVELOPMENT

Online Learning

In their remote PE lessons the children will be participating in different types of fitness workouts which will develop their coordination, balance, concentration and listening skills.

School Based

School PE lessons will focus on the topics 'Ball Handling Skills' and 'Team Games'.

In Ball Handling Skills, examples of the skills that they will be developing are:

- To master basic sending and receiving techniques.
- To develop balance, agility and co-ordination.
- To make use of coordination, accuracy and weight transfer.
- To develop receiving skills.
- To use ball skills in game based activities

In Team Games, examples of the skills that they will be developing are:

- To be confident and safe in the spaces used to play games
- To explore and use skills individually and in combination to play games
- To watch, copy and describe what others are doing
- To be able to describe what they are doing

How Parents can Support at Home

Give praise to your child for her achievements and encourage her hard work and development. Ask her if she is proud of her work, help her work for her own sense of accomplishment, instead of pleasing adults.

We are focussing on getting dressed this term; putting on and taking off coats and shoes independently. Please encourage getting dressed at home with minimal or no adult help.

Please ask your daughter to write her name on all her work, she can't practice this too much.

Encourage writing activities wherever possible, some children find sitting down at a table boring. Try writing on the bathroom tiles when in the bath or using rain water to write on the ground. Children who love toy cars can drive the car around the shape of letters written on paper or on the ground with chalk.

When you are making notes, ask your child to write with you. She can scribble her own shopping list or 'To Do' list or even write out a text message she wants you to send. Holding the pencil correctly and 'mark making' are good achievements, it might not look like writing, but I'm sure your daughter can translate what the message says.

Keep counting to 20 at every opportunity. Count the steps between the door and the car, or count how many stairs are in the house. Ask your daughter to count things she sees during car journeys or objects in the house.

Listen to music together and sing with your child. Clap and stamp along to the beat.

Reading should be fun. Let your daughter read what interests her and repeat the same story whenever she wants to. Encourage her to turn pages and move her finger along the words as you read. See if she can recognise any of the letters – what sound does it make?

Don't forget to have fun and play too! Sit down with your daughter and her toys and join in the game. Children love playing with their own families and friends, and your imagination, life experience and language will enable your child to build on her knowledge, vocabulary and help her to invent new games and stories.