



PASTORAL CARE AND PUPIL SUPPORT POLICY

This policy also applies to the EYFS

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Signed: Ms Andrea Morley (Chair of Governing Board)

PASTORAL CARE AND PUPIL SUPPORT POLICY

1 Introduction

This policy sets out details of pastoral care and pupil support at Lyonsdown School. It should be read in conjunction with the following school policies:

- *Anti- bullying policy*
- *Before and After School Care policy*
- *Curriculum Policy*
- *Discipline, Behaviour, Rewards and Sanctions policy*
- *Drug and Alcohol policy*
- *E-safety policy*
- *Inclusion policy*
- *Medical policy*
- *Personal, Social, Health Citizenship and Economic Education policy*
- *Safeguarding policy*
- *Special Educational Needs and Disability policy*
- *Spiritual, Moral, Social and Cultural policy*
- *Supervision policy*
- *Teaching and Learning Policy*
- *Uniform policy*

Lyonsdown aims to foster positive and constructive relationships between pupils and staff and pupils and their peers, through a nurturing and caring ethos.

Pastoral care is both proactive in providing pupils with opportunities to develop positive personal attributes within a sound moral framework and is supportive of them through stressful and testing times. Both the explicit and implicit teaching of Fundamental British Values at Lyonsdown School, forms an important part of our pastoral care programme.

2 Aims

The pastoral care and pupil support policy aims to:

- *Indicate key areas of provision within the school*
- *Highlight how the school community works together to create a caring ethos*
- *Enable pupils to develop their self-knowledge, self-esteem and self-confidence*
- *Enable pupils to distinguish right from wrong and respect the law*

3 Objectives

The pastoral aims are realised through:

- *Guidance given to the school staff from the Senior Leadership Team*
- *Our separate relevant policies: Safeguarding, Internet, Missing Person, Supervision, Health and Safety.*
- *The PSHCE scheme of work, policy and Sex Education policy.*
- *Medical provision and a full-time Welfare Officer. See also the Administration of Medicines policy.*
- *Clear rules, boundaries and a Rewards and Sanctions policy.*
- *Zero tolerance of bullying in any form. See separate Anti Bullying policy.*

- *The provision of a practical, comfortable school uniform (see also separate Uniform policy).*
- *Inclusion and respect for the person. See the Disability Discrimination policy, Inclusion policy and Equal Opportunities policy.*
- *Providing opportunities for personal challenge and independence through school outings, visits and trips. See Off Site visits policy.*
- *The well-resourced, school site. See School Grounds policy.*
- *A broad range of extra-curricular activities.*
- *Every pupil allocated to the care of a Form Teacher.*
- *Structures for recording and reporting concerns including pastoral communication forms.*
- *Clear roles of responsibility for dealing with concerns raised.*
- *value placed on both academic and non-academic rewards (e.g. Head's Award, Music, ISA Art, Drama & Sports Awards, Lunchtime Star awards)*
- *communication between staff*
- *a flexibly planned programme of assemblies*
- *embedding citizenship within school practices*
- *clear lines of communications with parents*
- *a commitment to multi-agency working*
- *the House system*
- *pastoral provision for the staff*
- *healthy meals*
- *a wide range of ways in which pupils may contribute to community life*
- *keeping records of individual pupil contributions to school life and ensuring no one is left out*
- *giving pupils a voice through the School and Eco Councils*

4. Guidance

The Role of the Deputy Head

- *the Deputy Head is responsible for the pastoral care within the School, and refers at all times to the Headmaster by relaying relevant information regarding pupils*
- *the Deputy Head manages pastoral issues and reinforces on a daily basis the school's ethos amongst the Staff*
- *The Deputy Head monitors individual pupils.*
- *the Deputy Head is supported by the Head of Lower School and Foundation Stage Leader who have responsibility for the day to day welfare of the pupils in their sections of the School*
- *the Deputy Head liaises with all relevant staff when problems manifest themselves, and keeps all parties informed;*
- *Through assemblies, the Head, Deputy Head and Head of Lower School continually support the School's ethos by reminding pupils of their role in upholding the principles valued at Lyonsdown.*

5. Religious, Moral and Spiritual Aims in Relation to Pastoral Care

Lyonsdown is a non-denominational Christian foundation school and welcomes pupils of all faiths and none. The spiritual needs of all pupils are provided for through regular assemblies and within the curriculum.

Lyonsdown is committed to reinforcing the religious moral and spiritual aims of the school by:

- *supporting the profile of religious studies within the curriculum*
- *continuing to be receptive to the sensitivities of those from every culture and origin*

- *respecting the beliefs of others*
- *developing moral understanding*
- *nurturing a culture of inclusion*

Throughout the year, religious festivals from all around the world are celebrated in different ways, either as class activities, through assemblies or as formal School Productions. Examples include Diwali, Harvest Festival, Chinese New Year, Nativity Plays, Carol Services etc.

Trips are made to a church, synagogue and a temple annually, and there are regular visitors to school who share their beliefs with the children (and who bring with them artefacts and costumes).

6. Supporting Bereaved Pupils

Bereaved pupils are supported by following the guidelines from the following charities:

- Child Bereavement UK, who can provide a Schools Information Pack (<http://www.childbereavement.org.uk/>)
- Winston's Wish (<http://www.winstonswish.org.uk/>)