



Lyonsdown School *Pride of Place*

Reception Curriculum Synopsis – Autumn Term 2017



Message from Mrs Gunn and Miss Deamer

Dear Parents,

A warm welcome to our Lyonsdown Early Years Foundation Stage (EYFS). Your children are settling in very well into their Reception classes, forming many new friendships along the way. We have many stimulating activities planned for our topics this term: Ourselves, Nursery Rhymes and Festivals. We will enjoy sharing your child's learning journey. The contribution parents make is crucial too, and we look forward to meeting you and forming a partnership together to help your child develop her potential. With this in mind, should you have a festival that you would be happy to share with the Reception classes, please let us know by dropping a line in your child's reading diary. At Lyonsdown we acknowledge the role that grandparents play in family life and we would like to invite any who would enjoy reading a story to their grandchild's class to come in to school during the weeks beginning September 25th and October 2nd. Please write in the diary should your child's grandparent be keen to participate.

On October 12th, the children, along with the rest of the school, will be introduced to 'Operation Christmas Child'. Over the following weeks Lyonsdown children will have the opportunity to fill a Christmas shoe box for disadvantaged children around the world. Reception children enjoy the privileged position of counting and stacking the Christmas shoe boxes as part of their mathematics curriculum.

Weather permitting, we hope to enjoy one or two autumn walks observing the changing colours. The first half term will conclude on 20th October with a wonderful story workshop for Reception. Towards the end of the autumn term the Reception children will enjoy dressing up and singing as part of the Lower School Nativity Performance. The term will conclude with an exciting pantomime on the 12th December.

Thank you for all your support!

Mrs Gunn and Miss Deamer

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Getting to know each other.
- Developing self-awareness and confidence within the EYFS setting.

- Forming good relationships and playing cooperatively together.
- Managing feelings and behaviour accordingly.
- Learning Lyonsdown's Golden Rules and boundaries.
- Managing personal hygiene and eating independently.
- Learning to concentrate and listen.

COMMUNICATION & LANGUAGE & LITERACY

- Sitting and listening quietly to adults and peers and responding appropriately.
- Beginning to express oneself effectively, showing awareness of listeners' needs.
- Learning rhymes and songs.
- Describing and discussing story pictures.
- Learning and consolidating letter sounds and writing them with correct formation.
- Beginning to use letter sound knowledge to be able to read simple words.
- Giving meaning to marks and using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Using language to imagine and recreate roles and experiences in play situations.
- Participation in the drama workshop, A Pocketful of Nothing and the Christmas show: Jack and the Beanstalk

MATHEMATICS

Children will develop their ability to:

- Count, make amounts and form numerals up to 10.
- Recognise numerals.
- Learn correct number formation.
- Sing counting songs and rhymes.
- Estimate how many objects they can see and check by counting them.
- Sort objects by shape, size and colour.
- Match and sequence objects.
- Sequence familiar events.
- Learning basic 2D shapes.

UNDERSTANDING THE WORLD

Children will develop their ability to:

- Learn about our school.
- Understand their own culture and beliefs and those of others.
- Learning about the computer both in class and in the computer room, (naming and how to safely use various digital equipment, mouse skills, keyboard skills and following instructions).
- Begin to notice changes in the environment through different seasons by engaging in an autumn walk.

Children will be involved in Grandparent story sharing day.

Specialist French teacher Madame Johnston will teach:

- Greetings: making simple statements about name and how we are
- The days of the week
- Counting to 10 by rote
- Colours
- 'Head shoulders knees and toes'
- Introduce some animal vocabulary
- Introduce some food vocabulary
- Simple classroom instructions
- Discussing our multilingual society
- Say 'Christmas' in French

Specialist Computing teacher Mrs Everett will cover the objectives below:

Introduction to the school computers, digital equipment and safety rules.

- Enjoying exciting activities tinkering with our new Clevertouch interactive touchscreen in the computer room and exploring the multi touch capabilities.
- Assessment of skills using the interactive board in groups and individually on desktop computers.
- An introduction to multimedia and modelling – understanding how to control the mouse and how to use it to control the computer. Linking work with class topics and basic curriculum.
- Developing familiarity with the computer keyboard especially for typing their own name.
- Sequencing and counting – using simple sequencing and painting software.

EXPRESSIVE ARTS & DESIGN

The children will be involved in:

1. Using imagination in art, music and role play.
2. Explore colour, shape and texture.
3. Reinforcing their artistic skills in making cards to celebrate Grandparents and Christmas.
4. Begin to build a repertoire of songs and dances.
5. Clapping, playing and chanting a simple rhythm.
6. Manipulating materials to achieve a planned effect.
7. Using construction with a purpose in mind during their play.

Music and Movement with specialist Music teacher, Mrs Hirsch

This term we will be exploring 'Under the Sea' in music and movement. The children will be using imagination to create and explore the creatures and critters from deep under the ocean. With some timeless extracts of classical music from Bach to Berlioz, we will become deep sea explorers observing all the wonderful marine life. Our story for this unit will be the well-known 'Hooray for Fish' so if you have a copy of this book at home, it would be great to read it with your child.

Music

In our music lessons we will be looking at the musical elements, in particular, pitch and rhythm, focusing on high and low sounds and graphic representations. Our topics for this term are 'Special people' and 'Growth and change'. The curriculum will begin with focus on Beat and Tempo learning action songs and playing untuned percussion instruments.

We will explore pitch through a variety of activities both aural and practical as well as reinforcing counting numbers through song. Towards the end of term we will be focusing on learning songs for the Lower School nativity production.

Children will begin to understand the concepts of musical notation in a basic form through singing and basic written exercises using mini whiteboards with musical staves. We will be singing a variety of songs including: Alice the Camel, B-I-N-G-O, Baby Beluga, Grandma Rap, Head, Shoulders, Knees and Toes.

Specialist Art teacher Mrs Cowie will cover

Activities related to festivals and Autumn.

Portraits

Christmas craft workshop activities.

PHYSICAL DEVELOPMENT

Specialist PE teacher Miss Doyle will cover the objectives below:

Movement and Listening Games

Pupils will be able to:

- Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Describe themselves in positive terms and talk about their own abilities.
- Demonstrate an understanding of the need for safety when tackling new challenges, and consider and manage some risks.
- Practise some appropriate safety measures with supervision.
- Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Understand the importance of adjusting speed or direction to avoid obstacles and follow directions.
- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction.
- Observe the effects of activity on their body.

How to help your child:

Please make sure your child has the correct PE kit and well-fitting plimsolls, **clearly labelled**. It creates unnecessary stress for the children if they are without full school PE kit. Enable her to experience a wide range of physical experiences, both inside and outside of the home. Throwing and catching activities would help develop your child's motor skills.

EYFS staff reinforce and consolidate the above skills learned and in addition will cover the following:

- Continue to develop cutting skills
- Use the Lyonsdown boat, bikes, scooters and outdoor equipment safely and with control.
- Learn the importance of keeping healthy by eating our snacks, lunch and drinking water.

How parents can support at home:

- Follow day to day guidance in your child's reading diary.
- Encourage your child to find and cut out or draw pictures relating to the day's sound to add to your child's phonic book.
- Encourage your child to practise dressing and undressing independently.
- **Please practise changing into and out of the clearly labelled PE kit.**
- **Please encourage your child to practise putting on and taking off their school coat and helping them master the zip.**

- Supply an appropriately sized packed lunch and separate fruit snack in a disposable container **ensuring all food is nut-free**. **Ensure your child can manage to open and close the lunch box unaided.**
- Help your child to understand that exercise, eating, sleeping and hygiene can contribute to good health.
- Enjoy going for an autumn walk with your child; collect leaves, conkers and acorns.
- Offer artistic activities at home as art encourages children to try new ideas, to experiment and solve problems. Making objects from junk and cutting and sticking images from magazines can be great fun.
- Display your child's artwork at home and discuss work on display with your child.
- Look out for local venues hosting 'The Big Draw' (The World's Biggest Drawing Festival) during the month of October, which encourages people of all ages to have a go at drawing.
- Help your child to practise their paper cutting skills and colouring in skills.
- Visit the library to share and enjoy a variety of stories and information books relating to our topics.
- Visit the park and soft play areas to encourage your child to be physically active and develop their gross motor skills.
- Practise letter and figure formation.
- Encourage your child to spot and identify numbers in their environment, such as front doors and buses.
- Enjoy painting, play dough and puzzle activities at home to help build fine motor control when writing.
- Please extend the use of keyboard and mouse at home rather than always using games involving swiping the screen. Learning to hold and to control the mouse accurately needs regular practice and finding the letters on the keyboard is a skill that also requires much repetition to master. Simple games which use the computer keyboard to find letters can be linked with phonics and reading work.